



The CAP Inspection Process

So you've accepted an inspection assignment...

- ▶ Inspector's Inspection Packet sent from CAP 3 – 6 months prior to lab's anniversary date
- ▶ Inspection must occur within 3 month window of anniversary date
 - ▶ Ensure inspector training for all team members is up-to-date

The Inspection Packet Cometh

- ▶ Open the packet as soon as it arrives.
- ▶ Review the Activity Menu (type and complexity of testing per section unit) and instrumentation list
- ▶ Use these and the Inspection Assignment Worksheet by Laboratory form to determine the number and type of inspectors needed
- ▶ Contact Assigning Commissioner for assistance if needed
- ▶ Contact CAP Inspection Assignment Specialist (847-832-7313) if you need assistance in locating appropriate inspectors, especially specialty inspectors: e.g. chemistry

Laboratory Inspection Packet

- ▶ Activity menu
- ▶ Organizational chart
- ▶ Variant PT report
- ▶ Previous deficiencies
- ▶ Inspector Summation Report
- ▶ Deficiency and Recommendation pages
- ▶ Checklists

Preparing for the Inspection

- ▶ Schedule the inspection as soon as possible after receiving notice.
 - ▶ Work with the lab to find a mutually agreeable date
 - ▶ Must be done within three months prior to anniversary
 - ▶ Work with Tracy Bousquet at CAP if issues arise when scheduling
 - ▶ 800-323-4040 ext. 7313
- ▶ Arrange travel through the CAP Travel Desk
 - ▶ 800-323-4040 ext. 7800

Preparing for the Inspection

- ▶ Be sure that the Team Leader and any Team Members have completed inspection training, either in a “live” training seminar or online.
- ▶ www.cap.org > Learning > Laboratory Professionals Learning Programs > Inspection Team Leader Training

Preparing for the Inspection


- ▶ Review assigned checklists
- ▶ Read Laboratory Accreditation Manual
- ▶ Take advantage of training options
- ▶ Inspector Self-Study (on-line, CD-ROM)
- ▶ Audioconferences (live and virtual on-line)
- ▶ Inspector training seminars
- ▶ Ask questions (1-800-323-4040 option 2, accred@cap.org)


Preparing for the Inspection

- ▶ All Team members should spend 1-2 hours in preparation for each checklist assigned
- ▶ Don't wait until the night before the inspection!

Preparing for the Inspection

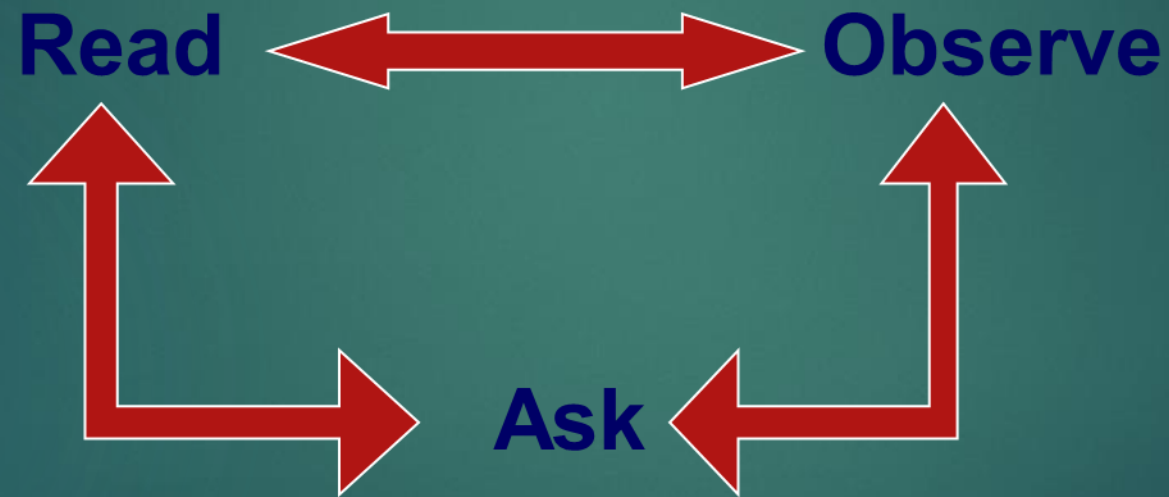
- ▶ The team leader should meet with the team prior to inspection to answer any questions and teach new inspectors
- ▶ Review the Standards for Laboratory Accreditation prior to inspection

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- ▶ Inspections can be stressful for both the lab and inspection team
 - ▶ Goal is to minimize stress, maximize efficiency

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- ▶ There is nothing as boring as an inspection done completely from the checklist, question by question, for the lab or the inspection team!

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- ▶ Using good inspection techniques, the process takes less time, gathers more information and is a lot less stressful for all involved.

How to Get Information: Inspection Techniques



Questioning Technique

- ▶ Ask hypothetical questions that are taken from real situations that have challenged you in your own lab.

Observation

- ▶ Do not confuse “paper” compliance with actual compliance. Be present in the lab to observe practices.
- ▶ Inspection reviews frequently note the inspector spent too little time in the lab
- ▶ Procedures usually look great but sometimes (often) don't match what actually is done
 - ▶ Procedure “drift”
 - ▶ Shortcuts

Effective Inspection Approaches

- ▶ Teach Me (Pretend I am a new trainee)
- ▶ Drill Down (in-depth analysis of select analytes)
- ▶ Follow the Specimen

Teach Me



Drill Down

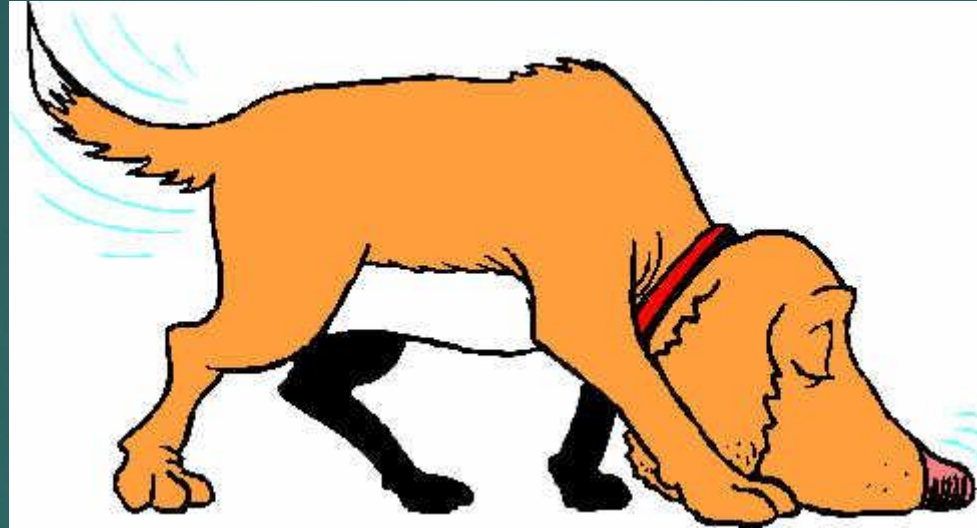
**“Drill Down”
or in-depth
analysis of
specific
analytes**



CAP philosophy

- ▶ Mission: To improve the quality of laboratory medicine through
- ▶ QM and education
- ▶ Peer review
- ▶ Volunteer inspectors
- ▶ Regulatory role

Follow The Specimen




Preanalytic

Analytic

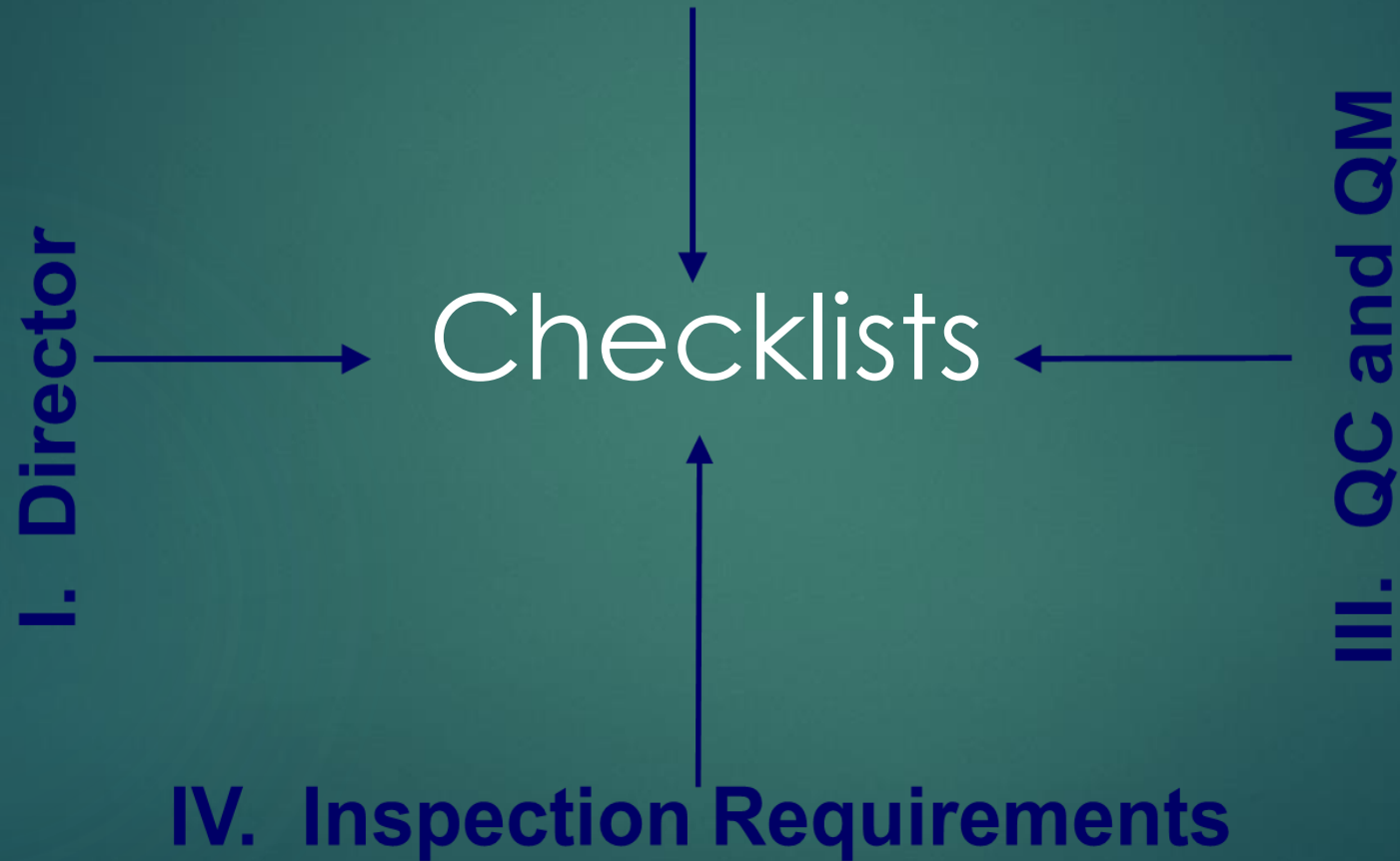
Postanalytic

Selecting Analytes for In-depth Review

- ▶ High volume tests
- ▶ Low volume tests
- ▶ High patient impact tests
- ▶ Tests from variant PT report
- ▶ Concern from previous deficiency
- ▶ New analyte, new instrument

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- ▶ Focus on major topics first, then delve into details in problematic or questionable areas
 - ▶ Focus on trends, not isolated incidents; were corrective actions implemented?
 - ▶ Call CAP central office regarding interpretation of requirements phone: 847-832-7000 or 800-323-4040
 - ▶ Review compliance with previously cited deficiencies (Previous ISR pages)
 - ▶ Use checklists to take notes

II. Physical Facilities and Safety



Director

- ▶ Qualifications
- ▶ Authority
- ▶ Roles and responsibilities

Physical Facilities and Safety

- ▶ Sufficient resources
- ▶ Employee safety
- ▶ Physical facilities
- ▶ Space
- ▶ Ventilation
- ▶ Utilities
- ▶ Security

Quality Control and Performance Improvement

- ▶ Quality Management plan
- ▶ Proficiency testing
- ▶ Quality Control
- ▶ Instrument maintenance

Inspection Requirements

▶ Onsite inspection

- ▶ Lab: Demonstrates that its practices comply with intent of the checklist questions
- ▶ Inspector: Verifies compliance and highlights areas for improvement

Inspection Requirements

- ▶ Self-inspection

- ▶ Alternate years
- ▶ Opportunity for improvement
- ▶ Involve laboratory staff

Use this as an opportunity to conduct a full inspection, including interviewing of employees, introduction conference, presumption and summation conferences.

Checklists

- ▶ Phase I/Phase II deficiencies
- ▶ How seriously patient care and health/safety of lab employees affected
- ▶ Customized to lab's activity menu
- ▶ Updated regularly
- ▶ Inspector must use version provided in inspection packet

Checklists

- ▶ Determine the intent of the question
- ▶ Develop open-ended probing questions
 - ▶ Describe your proficiency testing program.
 - ▶ What are your specimen handling procedures?
 - ▶ Describe the role and degree of involvement of your off-site director
- ▶ Focus on groups of checklist items

Inspection Day

- ▶ Arrive on time
 - ▶ Plan to arrive by 7:30 – 8:00 am on the day of the inspection
 - ▶ Present the inspection announcement letter
- ▶ Meet your host director/supervisor
 - ▶ Introduce team to laboratory personnel and emphasize the purpose of the inspection and the role of the team
- ▶ Discuss the day's schedule
 - ▶ Discuss with the lab director the audience and format of Summation Conference
 - ▶ Determine who should be notified of any deficiencies

Inspection Day

- ▶ Take a brief tour
 - ▶ Keep lab tour to 15 – 30 minutes depending on the size of the facility
- ▶ Be positive/professional
 - ▶ Representative of the College
 - ▶ These are your peers
 - ▶ Goal is improvement, not punishment

Time Management

- ▶ General recommendations: for each 3 hours in a lab section, spend:
 - ▶ 1 hour reading
 - ▶ 2 hours observing and asking
- ▶ Pace yourself
- ▶ Don't over-focus on small details, but don't overlook them either

Time Management

- ▶ Continue to inspect while the lab searches for documentation
- ▶ If a document can't be found, cite but tell the lab they can submit it after the inspection and the deficiency may be expunged.
- ▶ If found after cited but before the inspection concludes, strike through with a single line and note that it was found/remedied/corrected onsite.

Time Management

- ▶ Items “corrected onsite” have to be reasonable
- ▶ Can correct review of a document, missing signature, etc.
- ▶ Cannot write a QA program in a day

Communication

- ▶ Notify director/supervisor of deficiencies as they are identified
- ▶ There should be NO surprises at the summation conference
- ▶ Inform Lab Gen inspector of Lab Gen issues in your sections

Pre-Analytical Phase

- ▶ Requisitions
- ▶ Specimen collection
- ▶ Accessioning
- ▶ Referrals

Assessing Pre-analytical Support

- ▶ Ask technologists and order entry personnel if they have adequate support from management when problem situations arise

Analytical Phase

- ▶ Policies and procedures
- ▶ Safety
- ▶ Proficiency testing
- ▶ Quality control
- ▶ Training and competency
- ▶ Instrument maintenance & calibration
- ▶ Carryover studies, AMR, reagent validation

Inspection QC Records

- ▶ Written QC policy/plan
- ▶ Performed and reviewed before reporting patient results
- ▶ Monthly review; documentation of delegation
- ▶ Validation of target range
- ▶ Tolerance limits/corrective actions
- ▶ Statistics, graphs, etc.

Analytical Phase

- ▶ In reviewing QC for a section, ask to review records of analytes that have variable (noisy) QC data, are frequently calibrated, or are reagent lot sensitive.
- ▶ If QC ranges are too broad, ask about acceptance criteria and troubleshooting procedures

Analytical Phase

- ▶ When multiple employees are questioned about an issue and different answers are given, reconcile discrepancies with the supervisor.

Safety



- ▶ When assessing safety, ask multiple staff members:
- ▶ Where safety policies are found
- ▶ What to do in case of fire
- ▶ How hazardous spills handled
- ▶ How often eyewash is checked
- ▶ Where MSDS sheets are found

Safety



- ▶ Evacuation routes
- ▶ Waste disposal
- ▶ Fire extinguishers & flammables
- ▶ Showers, sinks, eyewash
- ▶ Availability and use of PPE
- ▶ Ventilation, biohazard cabinets
- ▶ Bench & storage space

Safety

- ▶ Ask individual technologists about the training they received on safety issues



Safety

- ▶ Ask individual technologists about the training they received on safety issues

 LN death at GA cryobank

Post-Analytical

- ▶ Reporting
- ▶ Include corrected reports
- ▶ Critical values
- ▶ LIS procedures
- ▶ Filing and retrieval of results
- ▶ Specimen retention guidelines

Post-Analytical Phase

- ▶ Ask lab employees: What is the laboratory's procedure for handling complaints?
- ▶ Review the patient / customer surveys
 - ▶ Be sure the survey includes the lab!

Evaluating the QA Plan

- ▶ Overview of section plan
 - ▶ Preanalytic, analytic & postanalytic
 - ▶ Inclusive of all section activities
 - ▶ Compare the lab's activity menu to their procedure manuals, QC data, instruments/equipment
- ▶ Review of monitors
 - ▶ Data collection
 - ▶ Corrective action
- ▶ Incorporation into lab's overall QA program

Wrapping up the Inspection

- ▶ Identify systematic problems
- ▶ Discuss inconsistencies with other team members
- ▶ Complete the Deficiency and Recommendations pages and make copy(ies) as needed for yourself, director, supervisor, MD
- ▶ Complete ISR Section A (page one is not copied or shared with lab)
 - ▶ Confidential statements, info for next inspector
- ▶ Complete evaluation and CME forms if time permits, otherwise complete at home

When to Cite a Deficiency

- ▶ No policy/procedure
- ▶ Policy not being followed
- ▶ Incomplete or absent documentation

- ▶ *Notify director/supervisor before Summation Conference!*

When to Give a Recommendation

- ▶ Compliance is not an issue
- ▶ Suggestions for improvement
- ▶ Need not be related to a specific checklist question

Summation Conference

- ▶ Thank Director and staff for hospitality and acknowledge hard work in preparation
- ▶ Explain various forms
- ▶ Explain process to address deficiencies and challenges to a deficiency
 - ▶ It is important to state explicitly that the team is a fact-finding team and that the lab may challenge any deficiency by providing supporting documentation. The final decision will be up to the Regional or Accrediting Commissioner and, eventually, the Accreditation
- ▶ Find something to compliment especially if it was a difficult day
 - ▶ Lead with positives then discuss the issues
 - ▶ Compliment sandwich – surround deficiencies with something that was good

Summation Conference

- ▶ If there are issues potentially embarrassing to the director, address those in private, not with staff.
 - ▶ Discuss TLC deficiencies privately with Laboratory director and explain that these will not necessarily be presented at the Summation Conference
- ▶ Encourage dialogue but do not allow confrontations.
- ▶ Maintain educational focus

The Party's Over.

- ▶ Have laboratory director sign Part A of ISR; leave a copy of Part B.
- ▶ Remind the lab director about the 30 day response time and leave the envelope with the Deficiency Response Instructions and forms
- ▶ Discuss the proper response method and documentation for phase I, II and recommendations Retain and return colored pages to CAP as soon as possible
 - ▶ Not recommended to give packet to lab to mail.
- ▶ Return ISR pages within 24 hours using pre-paid mailer
- ▶ Return reimbursement forms (with receipts) and evaluation forms within 90 days.
- ▶ Dispose of any inspection-related materials in manner that maintains confidentiality

Summary

- ▶ Spend significant time in the lab
 - ▶ Observe practices
 - ▶ Ask questions of laboratory staff
- ▶ Focus on patient care and laboratory safety requirements
- ▶ Be thorough, fair and professional
- ▶ Utilize CAP resources

Thank You



Questions
and
Answers